



ATAR course examination, 2021

Question/Answer booklet

RELIGION AND LIFE

Place one of your candidate identification labels in this box.
Ensure the label is straight and within the lines of this box.

WA student number: In figures

--	--	--	--	--	--	--	--	--	--

In words

Time allowed for this paper

Reading time before commencing work: ten minutes
Working time: three hours

Number of additional
answer booklets used
(if applicable):

Materials required/recommended for this paper

To be provided by the supervisor

This Question/Answer booklet
Source booklet

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener,
correction fluid/tape, eraser, ruler, highlighters

Special items: nil

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.



Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of examination
Section One Source analysis	4	4	80	44	40
Section Two Short answer	4	4	50	43	30
Section Three Essay	2	1	50	20	30
Total					100

Instructions to candidates

1. The rules for the conduct of the Western Australian external examinations are detailed in the *Year 12 Information Handbook 2021: Part II Examinations*. Sitting this examination implies that you agree to abide by these rules.
2. Write your answers in this Question/Answer booklet preferably using a blue/black pen. Do not use erasable or gel pens.
3. You must be careful to confine your answers to the specific questions asked and to follow any instructions that are specific to a particular question.
4. Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.
5. The Source booklet is not to be handed in with your Question/Answer booklet.

Section One: Source analysis

40% (44 Marks)

This section has **four** questions. Answer **all** questions. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 80 minutes.

Question 1

(9 marks)

Refer to Sources 1A and 1B in the Source booklet to answer Question 1.

(a) Comment on the reliability of Source 1A.

(3 marks)

(b) Using Source 1B, outline **one** significant conclusion about the religious make-up of Australian society.

(2 marks)

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

Question 1 (continued)

- (c) Explain the usefulness of Sources 1A and 1B for understanding the importance of religion in Australia. (4 marks)

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

Question 2

(11 marks)

Refer to Sources 2A and 2B in the Source booklet to answer Question 2.

- (a) Outline the main message of Source 2A. (2 marks)

- (b) Summarise how Source 2B describes the nature of the issue addressed in the source. (3 marks)

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

Question 2 (continued)

- (c) Discuss why a religion may **or** may not interact with the current issue identified in Sources 2A and 2B. Use relevant evidence from your own learning and Sources 2A and 2B to support your response. (6 marks)

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

Question 3

(15 marks)

Refer to Sources 3A, 3B and 3C in the Source booklet to answer Question 3.

- (a) Identify **one** way in which Source 3C differs from Sources 3A and 3B. (1 mark)

- (b) 'Australians lack enthusiasm for belonging to different community groups.'

Develop an argument for **or** against this statement, using your own learning and relevant information from at least one of the sources 3A, 3B or 3C. (5 marks)

A researcher wishes to undertake further studies of Australians and the link between religion and involvement in other community groups.

- (c) (i) Propose **one** relevant research question. (1 mark)

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

Question 3 (continued)

- (ii) Identify **two** focus questions that could guide the research. (2 marks)

One: _____

Two: _____

- (iii) Outline a research plan for collecting data suitable for this research. (3 marks)

- (iv) Explain why ethical data collection is important for religious matters. (3 marks)

See next page

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

Question 4

(9 marks)

Refer to Sources 4A, 4B and 4C in the Source booklet to answer Question 4.

- (a) Identify a social factor evident in each of Sources 4A, 4B and 4C. (3 marks)

Source 4A: _____

Source 4B: _____

Source 4C: _____

- (b) With reference to Source 4A, 4B **or** 4C, discuss how **two** social factors can influence how people interact with religion. (6 marks)

One: _____

Two: _____

End of Section One

See next page

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

Section Two: Short answer

30% (43 Marks)

This section has **four** questions. Answer **all** questions. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 50 minutes.

Question 5

(6 marks)

- (a) Identify **three** different ways in which religion can be viewed in society. **(3 marks)**

One: _____

Two: _____

Three: _____

- (b) Explain briefly why people may hold **one** of these views. **(3 marks)**

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

Question 6

(13 marks)

(a) Name **one** current issue that generates tension and conflict in society.

(1 mark)

(b) Explain why this issue causes tension and conflict.

(4 marks)

(c) Outline why a religion would respond to this issue.

(2 marks)

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

Question 6 (continued)

- (d) Explain **two** ways in which a particular religion responds to this issue. (6 marks)

One: _____

Two: _____

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

Question 7

(14 marks)

- (a) 'Freedom can be described as the ability to do what one wants.'

With the support of relevant evidence, construct an argument for **or** against this statement from the perspective of a particular religion. (5 marks)

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

Question 8

(10 marks)

- (a) Identify an issue within a particular historical context that a religion has interacted with. (1 mark)

- (b) Outline the important features of the historical context in which this issue occurred. (4 marks)

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

Section Three: Essay**30% (20 Marks)**

This section has **two** questions. Answer **one** question. Answer in essay form.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 50 minutes.

Question 9**(20 marks)**

Discuss, with reference to a particular religious structure and/or process, how a religion addresses important issues.

or

Question 10**(20 marks)**

Discuss the interplay between the life of a significant religious person, their context and religion.

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

End of questions

Question number: _____

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

Supplementary page

Question number: _____

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

This document – apart from any third party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that it is not changed and that the School Curriculum and Standards Authority is acknowledged as the copyright owner, and that the Authority's moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the *Copyright Act 1968* or with prior written permission of the School Curriculum and Standards Authority. Copying or communication of any third party copyright material can be done only within the terms of the *Copyright Act 1968* or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the Creative Commons [Attribution 4.0 International \(CC BY\)](https://creativecommons.org/licenses/by/4.0/) licence.

An *Acknowledgements variation* document is available on the Authority website.

*Published by the School Curriculum and Standards Authority of Western Australia
303 Sevenoaks Street
CANNINGTON WA 6107*